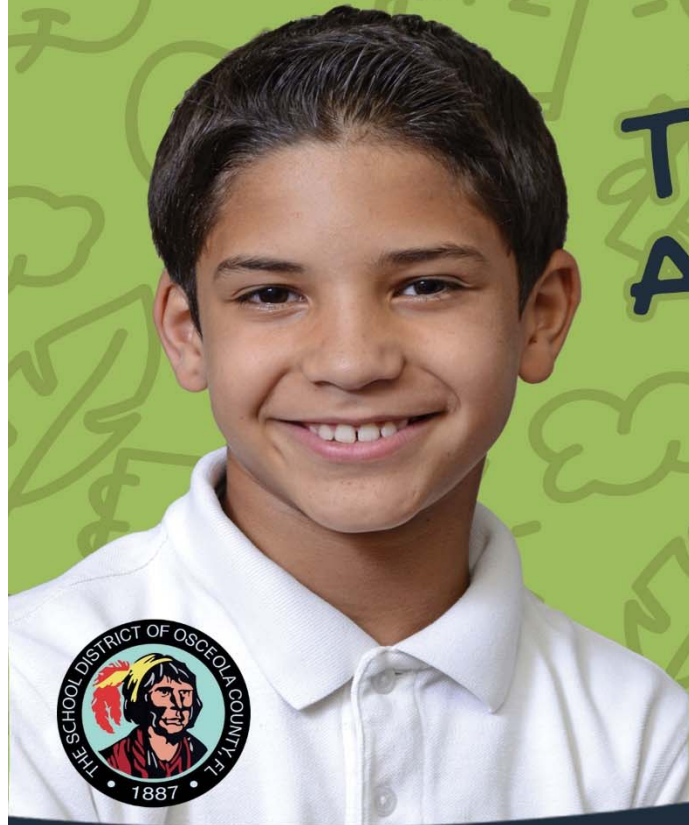




Title I 2015-2016 Annual Meeting

MAVERICKS CHARTER HIGH SCHOOL
Motivate-Educate-Graduate



Special Programs

What is Title I?

- Title I is the largest federal assistance program for our nation's schools.
- The goal of Title I is a higher quality of education for every child.
- The funds are given to the Local Educational Agency (LEA), which is the District, to be dispersed to the schools.
- Mavericks High School is a Title I school because more than 75% of the students receive free and reduced lunch.



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Special Programs

How do we use our Title I Funds?

- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. At our school we are using Title I funds to:
- Increase student achievement
- Add academic coaches to our staff
- Add paraprofessionals to assist your children
- Purchase materials and supplies,
- Provide tutoring
- Offer extra professional development for our teachers
- Purchase software
- Conduct parental Informational meetings/trainings/activities



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Special Programs

What is the 1% set-aside and how are parents involved?

- The Title I Allocation for The School District of Osceola County for 2015-2016 is \$18,785,573. The law states we have to set aside 1% for parental involvement.
- 95% of that amount must be allocated to all Title I schools in the District to implement school-level parental involvement. Our school received \$ 3,602.85
- The School District of Osceola County, will use the remaining 5% for family engagement, as well as parent events and training.
- You, as Title I parents, have the right and are encouraged to be involved in how this money is spent at the LEA and school level.



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Special Programs

Input on spending Title I Parent Involvement Funds

- To use funds for Parent Involvement Activities the activity must meet the following criteria:
 1. Educate the parents on Title I
 2. Be educationally based (language arts, math or science)
 3. Have educational Interaction between the parent and student.
- Please provide suggestions on ways you think the Title I Parent Involvement Funds should be used at our school.



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Special Programs

What is the LEA Title I Plan?

- The LEA Title I Plan is a five year plan that explains how the LEA will use Title I funds throughout the school system. The most recent LEA Plan is valid from 2011-2016.
- Some items included are:
 - Student academic assessments
 - Additional assistance provided to struggling students
 - Staff Qualifications and Professional Development
 - Parental Involvement Strategies, including the LEA Parent Involvement Plan
 - School Improvement
- **You, as a Title I Parent, have a right to be involved in the development of the LEA Title I Plan and the LEA Parental Involvement Plan**



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Special Programs

What is the Parent Involvement Plan?

- The LEA and each Title I school creates a Parent Involvement Plan (PIP)
- This PIP explains how the parental involvement requirements of the No Child Left Behind Act of 2001 will be implemented at both the District and School levels. It includes...
 - Expectations for parents
 - How parents will be involved in decision-making
 - How the LEA and schools will work to build the schools' and parents' capacity for strong parental involvement to improve student academic achievement
- **You, as Title I parents, have the right to be involved in the development of the School and District Parent involvement Plan plans.**



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Special Programs

How is the evaluation of the Parental Involvement Plan Conducted?

- Evaluation Requirements
 - Conduct annually with Title I parents
 - Parent Survey (Required)
 - Focus Groups
 - Parent Advisory Committees
 - Analyze Content and Effectiveness of the current plan
 - Identify Barriers to parental involvement
 - Data/Input may include...
- Process and Timeline
- How the evaluation helps create next year's plan



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Special Programs

What is the School-Parent Compact?

- The compact is a commitment from the school, the parent, and the student to share in the responsibility for improved academic achievement.
- You, as Title I Parents, have the right to be involved in the development of the School-Parent Compact.



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Special Programs

What is a School-wide Plan?

- Each School receiving Title I Funds must have a Plan.
- The School-wide Plan components are included in the School improvement Plan.
- You, as Title I parents, have the right to be involved in the development of Deerwood Elementary Improvement Plan.



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Special Programs

What are the standards my child is expected to achieve?

The State of Florida adopted the Mathematics Florida Standards (MAFS) and Language Arts Florida Standards (LAFS)

- The MAFS and LAFS provide clear educational standards, while allowing local districts and schools the flexibility needed to deliver quality instruction in the classroom.
- The standards, which are not to be confused with curriculum or instruction, are designed to ensure all students, regardless of demographics, graduate high school prepared to enter college or the workforce.
- The standards are internationally benchmarked and provide our students with an edge in the global jobs market by ensuring mastery of knowledge and skills needed to perform today's high-skill, high-wage occupations.



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Special Programs

What is my child learning?

SUBJECT	PUBLISHER	TEXTBOOK
Reading	APEX/Reading Plus	Online
Math	APEX/Study Island	Online
Writing	APEX/Reading Plus	Online
Science	APEX/Study Island	Online



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Special Programs

How do I request the qualifications of my child's teachers?

- As Title I Parents, you, have the right to request the qualifications of your child's teachers.
 - The Title I Information booklet explains your rights.
- To request qualifications
 - request, in writing, from the principal
 - access the information at <http://www.fl DOE.org/edcert/public.asp>
- NCLB Requirement – four week notice
 - Our school presently has (*# %) of Highly Qualified Teachers
- (*#) teachers who are teaching “out of field”
 - Information sent home twice a year



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Special Programs

What are my rights as a Title I Parent?



- You have the right to:
- Have an opportunity to schedule regular meetings to make suggestions and participate, as appropriate, in decisions relating to your child's education
- You can expect a response to any suggestions in a timely manner.
- Submit comments on the school-wide plan as soon as it is made available to the LEA, if the plan is not satisfactory to you
- Be involved in how this money is spent at the LEA and school level.
- Be involved in the development of the LEA Title I Plan
- Be involved in the development and review of the School and District Parent Involvement Plans.
- Be involved in the development of the school-parent compact.
- Be involved in the development of the school improvement plan.
- Request the qualifications of your child's teachers.

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Special Programs

How can I become involved?

- **School Level**
 - Listen for automated calls from the School
 - Watch for flyers/invitations to come home.
 - Attend SAC meetings
 - Attend PTO meetings
- **District Level**
 - Listen for automated calls from the District
 - Watch for flyers/invitations to come home.



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Special Programs

Who are the parent leaders at my school?

Name

Phone

e-mail address

*Contact 1

*Contact 2



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Special Programs

Questions?



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Special Programs